Making CDC.gov More Accessible: Help us while learning more about Section 508

VIRTUAL STUDENT FEDERAL SERVICE

VSFS

Project Title	Making CDC.gov More Accessible: Help us while learning more about Section 508
Project Summary	Interested in accessible documents? In this position, you will have the opportunity to take existing CDC documents and ensure that the document is accessible per the WCAG 2.0 laws.
Country	United States

Project Description

• Evaluate documents using standard checklists to determine the accessibility
• Help remediate issues found during the evaluation.
• Become an expert on the Section 508, WCAG 2.0 laws and HHS Checklists.
• Collaborate with others throughout CDC on accessibility and remediation.

Skills that would be helpful:

• Microsoft document and Adobe experience
• Knowledge of 508 and WCAG 2.0 laws
• Experience with Assistive Technology like JAWS, Window-Eyes, and ZoomText
• Experience with Accessibility testing tools like:
-Web Accessibility Evaluation Tool (WAVE)
-Colour Contrast Analyzer
- Adobe Accessibility Checker
• Experience with remediation tools and techniques
• Attention to detail
• Good organizational skills
• Editing and proofreading
• Writing

• A good eye for detail and organization as it relates to creating fully accessible documents.

Required Skills or Interests

Skill(s)

Coding
Design thinking
Website design

Additional Information

Prior experience using remediation tools and testing techniques to ensure the documents accessibility is preferred. Top candidates will be virtually interviewed and supporting documents such as work samples might be requested.

While this is a virtual opportunity and the work does not have to be performed at CDC's location, candidates must be able to go in person twice to a federal facility in Atlanta, Washington, DC, Philadelphia, New York, Kansas City, Dallas, Boston, Chicago, Cincinnati, or Ft. Collins, CO. to obtain a CDC badge and access to CDC's computers.

We anticipate this work would be up to 10 hours per week – with flexibility based on the student's needs and available assignments.

Language Requirements

None